

Refining My ICP
9th Grade Career Development Advisement Activity #4
Teacher as Advisor Program (TAP)
Estimated time: 30-45 minutes

National Career Development Standard/Competency

1. Understanding the influence of a positive self-concept
 - Demonstrate an understanding of how individual characteristics relate to achieving personal, social, educational, and career goals
4. Understanding the relationship between educational achievement and career planning
 - Describe the relationship of academic and vocational skills to personal interests
 - Describe how education relates to the selection of college majors, further training, and/or entry into the job market
9. Skills to make decisions
 - Demonstrate responsibility for making tentative educational and occupational choices
 - Describe personal strengths and weaknesses in relationship to postsecondary education/training requirements
 - Identify appropriate choices during high school that will lead to marketable skills for entry-level employment or advanced training
12. Skills in career planning
 - Develop an individual career plan (ICP) updating information from earlier plans, and including tentative decisions to be implemented after high school

Goal:

Students will review and revise their individual career plans (ICP).

Objectives:

- Evaluate ICP and revise/refine based on that evaluation
- Understand the relationship between educational goals and life goals

Materials:

- 9th Grade Career Development Advisement Activity #5 handout - **Refining My ICP**
- Pen or pencil

Activity:

1. *Greet students:* “Welcome to advisement. The last time we talked about career planning we talked about work-based learning. If you have questions, see your counselor; they will be happy to assist you. Today we’re going to discuss reviewing and updating your ICPs. You created your ICP in the eighth grade. Remember the steps you took in creating it?” *Ask students to recall the process they used to create their plans: using the GCIS My Plan procedures, updating assessments as needed, consulting with parent/guardian and teacher advisors.*
2. “Now that you’ve implemented your plan during the ninth grade, how do you think it’s going? Are you still on track with the plans you made in eighth grade or have things changed?” *Allow students time to discuss these questions.* “Are there any extracurricular activities, clubs, or work-based learning programs you’re interested in now? Should these be part of your ICP?” *Allow students time to discuss the questions. Remind students that these activities in GCIS are important to their future work. They will all be expected to work a job*

one day and the more information they can gather, the better decisions they can make about preparation for that job. Most jobs require education beyond high school. So the more information they have about selected jobs, the better they can select the classes and programs to take at the high school.

3. “It’s a good idea to review your plans with your parents/guardians every year so you can refine the plan to reflect your current interests.” *Distribute Handout #5, **Refining My ICP**, to students, review the directions, ensure they understand them, and have them complete the activity by the due date.*

Evaluation:

Students will be evaluated on their participation in the class discussions and on their handouts.

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Student name: _____

Advisor: _____

Date: _____ Due Date _____

Don't wait; take your next steps toward your goals. Along the way, consider your progress and make adjustments as needed. Remember, you are not in this alone. Many people will be interested in helping you follow your dreams. Locate your allies to support you on your life journey.

Life is not a destination so enjoy your journey. As you change and the world changes around you, the place you thought you were heading may not look as enticing. Be open to change, but be thoughtful in your plans to keep the doors of opportunity open. And remember education, training, and good planning are the keys to your future.

Directions:

1. Log into GCIS using your personal portfolio User Name and Password.
2. Click on **My Portfolio Main Menu**, click on **My Plan**, then click on **My Individual Career Plan** to locate your previously created plan.
3. Review your plan with your parents/guardians. Discuss any changes or adjustments you need to make to your plan.
4. Use the **My Plan** procedures to update any information and make any revisions you and your parents/guardians think is necessary.
5. Once you've refined your ICP, print it out, and have your parent/guardian sign the completed ICP to hand in to your teacher advisor by the due date.
6. If you have problems or concerns regarding your ICP, remember you have counselors, parents, and teacher advisors that will be willing to help you. Always ask questions when you are puzzled about a situation or decision. This is your future and you don't want to make mistakes in the course work you choose to take at the high school or the programs in which you choose to participate.

