

GCIS My Portfolio Update
9th Grade Career Development Advisement Activity #2
Teacher as Advisor Program (TAP)
Estimated time: 30-45 minutes

National Career Development Standard/Competency

1. Understanding the influence of a positive self-concept
 - Identify and appreciate personal interests, abilities, and skills
 - Demonstrate an understanding of how individual characteristics relate to achieving personal, social, educational, and career goals
5. Understanding the relationship between educational achievement and career planning
 - Demonstrate how to apply academic and vocational skills to personal interests
 - Describe the relationship of academic and vocational skills to personal interests
 - Describe how skills developed in academic and vocational programs relate to career goals
 - Describe how education relates to the selection of college majors, further training, and/or entry into the job market

Goal:

Students will use GCIS to review and update their portfolios.

Objectives:

- Understand the five diploma seals: College preparatory, Technology/Career-preparatory, College preparatory with Distinction, Technology/Career-preparatory with Distinction or a Dual Seal
- Understand the need to review and update portfolio information
- Use GCIS as a source for career information

Materials:

- School resources on graduation requirements for each diploma seal. (Local schools may have developed a handout.)
- 9th Grade Career Development Advisement Activity #2 handout - **GCIS My Portfolio Update**
- Pen or pencil

Activity:

1. *Greet students:* “Welcome to advisement. This is the second career-related activity for this year. Today we’re going to discuss goals for the future. Raise your hand if you plan to finish high school and enter the military for further training.” *Allow time for students to respond.* “Raise your hand if you plan to finish high school and enter a two- or four-year college for further training?” “Raise your hand if you plan to get additional education and training at a special purpose school like Brown School of Court Reporting and Medical Transcription?” *Ask if students have other plans after high school, such as entering the work force. Allow time for students to respond. Write the postsecondary options on the board. College (2-year and 4-year and above), Technical College, Military, Special Purpose Schools, State Registered Apprenticeships.*
2. *Ask:* “Are your plans based on your goals for the future?” *Have students volunteer to explain how their educational plans support their career goals and end the discussion by asking if students know which diploma seal they should pursue to reach their goals. Explain the five*

options: College preparatory, Technology/Career-preparatory, College preparatory with Distinction, Technology/Career-preparatory with Distinction or a Dual Seal. Use school resources on local requirements to highlight each option. Ensure that students understand the options. This is a review from middle school advisement. They should have learned about the seals in a previous advisement activity.

- 3. Tell students they will be updating their GCIS portfolios with the idea of planning for their future goals. Distribute the student handout, **GCIS My Portfolio Update**, go over the directions for the activity, answer questions from students, and ensure that they understand the assignment and when it is due.*

Evaluation:

Students will be evaluated on their participation in the class discussions and on their handouts.

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Student name: _____

Advisor: _____

Date: _____ Due Date _____

Whether you plan to have a career that requires two, four or even more years of education and training beyond high school, you can begin right now to ensure that your high school "career" is on track. Do you need more science to reach your goals? More math? More writing experience? Would an apprenticeship or other work-based learning experience put you closer to your goals? Are there extra-curricular activities or student organizations that could move you along? Remember you are trying to learn as much about the world of work and how you "fit" into that world as you possibly can. Take every opportunity to learn about the things at high school that can assist with your choices.

Your portfolio can help with these questions. It contains a wealth of information you've gathered and recorded and provides you with the perfect opportunity to reflect, update, re-examine, and validate who you are, where you're going, and how you're going to get there.

Directions

1. Log into GCIS using your personal portfolio User Name and Password.
2. Click on **My Portfolio Main Menu** and review the contents of your portfolio beginning with your personal information. Update any information that's needed throughout.
3. Once you've reviewed your information, don't forget to save any new information in your portfolio.
4. Answer the following questions about the activity on a separate sheet of paper and turn it in to your advisor by the due date.
 - Is your individual career plan on track with your goals? How?
 - Did you find any disconnects between your interests, skills, ICP, and goals? If yes, how can you fix them?
 - Which diploma seal will you pursue? Why?
 - Is the dual seal an option for you? Why or why not?

