

Educational Preparation for Careers
7th Grade Career Development Advisement Activity #4
Teacher as Advisor Program (TAP)
Estimated time: 30-45 minutes

National Career Development Standard/Competency

4. Knowledge of the benefits of educational achievement to career opportunities
 - Describe how continued learning enhances the ability to achieve goals
5. Understand the relationship between work and learning
 - Describe the relationship of personal attitudes, beliefs, abilities, and skills to occupations
6. Skills to locate, understand, and use career information
 - Demonstrate skills in using school and community resources to learn about occupational groups

Goal:

Students will use GCIS to investigate and summarize five careers that require postsecondary levels of education for entry.

Objectives:

- Understand the need for postsecondary training for job entry
- Use GCIS as a source for career information

Materials:

- 7th Grade Career Development Advisement Activity #4 handout - **Tomorrow's Jobs**
- 7th Grade Career Development Advisement Activity #5 handout - **Educational Preparation for Careers**
- Pen or pencil

Activity:

1. *Greet students: "Good morning, welcome to advisement. The last time we met to discuss career planning we talked about non-traditional occupations. I hope you learned from that activity not to allow attitudes about male and female roles in the world of work keep you from investigating all types of careers. Today we're going to investigate what level of education is required to be competitive in the job market. Raise your hand if you plan to go to a four-year college or university after high school." Allow time for students to respond to each question. "How many plan on attending a two-year college? How many plan on attending a postsecondary technical institution? How many plan on attending special purpose postsecondary schools?"*
2. *Once all students have responded, distribute handout # 4, **Tomorrow's Jobs**, and discuss the information on the handout. Point out to students that the fastest growing jobs are jobs most in demand with the greatest opportunities for employment in that area. Emphasize how critical postsecondary education is for students today. Help students see that many jobs will require a bachelor, associate degree, or technical diploma or certificate. Write on the board: POSTSECONDARY EDUCATION IS IMPORTANT!*
3. *Ask students to reflect on their own career ambitions. What careers do they have in mind for their futures? What careers are they most interested in pursuing? Do they know the educational requirements for entering that career? Do they know where to find out what's required for their chosen career?*

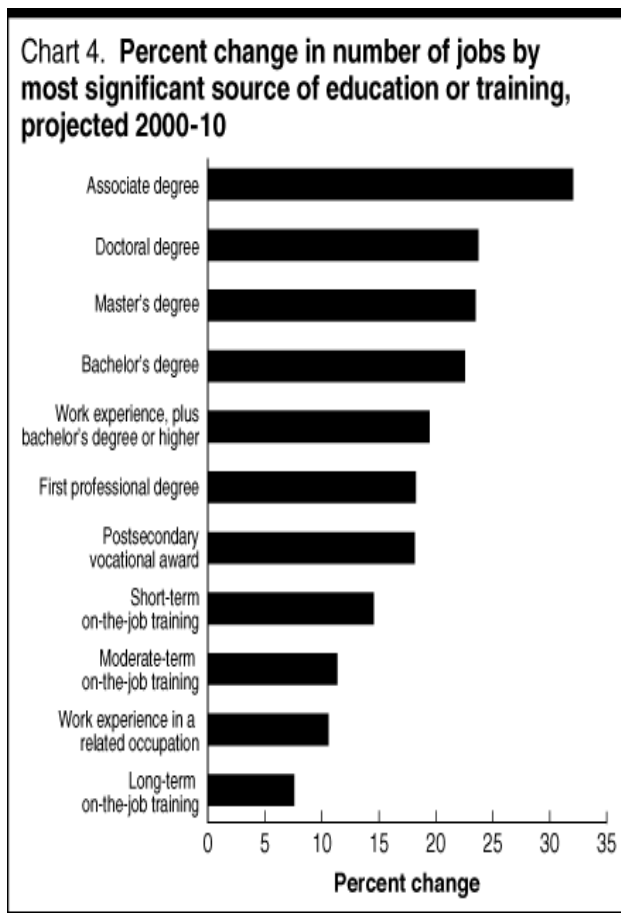
4. *Tell students that GCIS provides information about work activities, physical demands, work setting, wages, employment and outlook, tools, licensing and certification, preparation, and advancement opportunities for hundreds of occupations. Explain that students will use GCIS to explore at least five different occupations that require postsecondary education and training for entry.*
5. *Distribute Handout #5, go over the directions for the activity, answer questions from students and ensure that they understand the assignment and when it is due.*

Evaluation:

Students will be evaluated on their participation in class discussions and on their handouts.

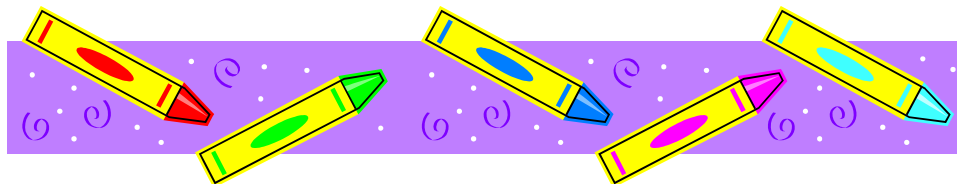
Tomorrow's Jobs
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Projected job growth varies widely by education and training requirements. All seven of the education and training categories projected to have average or faster than average employment growth require at least a postsecondary vocational or academic award. These seven categories will account for two-fifths of all employment growth over the 2000-10 period. Where will you be in 2010? Check out this web site: www.GeorgiaGO.org



- Employment in occupations requiring at least a bachelor's degree is expected to grow 21.6 percent and account for five out of the six fastest growing education or training categories.
- Jobs requiring an associate degree are projected to grow 32 percent over the 2000-10 period, faster than any other category,
- Jobs requiring a postsecondary vocational award are projected to grow almost 20 percent.
- Education is essential in getting a high-paying job. In fact, all but two of the 50 highest paying occupations require a college degree.
- Air traffic controllers and nuclear power reactor operators are the only occupations of the 50 highest paying that do not require a college degree.

Source: "Tomorrow's Jobs," Bureau of Labor Statistics, U.S. Department of Labor.



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Student name: _____

Advisor: _____

Date: _____ Due Date _____

Directions

1. Log into GCIS using your personal portfolio user ID and password.
2. Click on **My Portfolio Main Menu**, then on click on **My GCIS Favorites**.
3. Click on **Occupations** on the left under Occupations & Employment. Click on the icon **Occupations Index** on the right under **Occupations**.
4. Locate the information about occupations you've chosen, one at a time, by clicking on them. As you find occupations you like, click on **Add to My GCIS Favorites in My Portfolio**. This will save the occupation to your portfolio.
5. Fill out the **Preparation** and **Employment and Outlook** sections below using the information in GCIS. Be sure to include the name of the five occupations.

Occupation #1: _____

Preparation:

Employment and Outlook:

Occupation #4: _____

Preparation:

Employment Outlook:

Occupation #2: _____

Preparation:

Employment and Outlook:

Occupation #5: _____

Preparation:

Employment and Outlook:

Occupation #3: _____

Preparation:

Employment and Outlook:

