

Follow-Up to Who's in the BAG?
7th Grade Career Development Advisement Activity # 2
Teacher as Advisor Program (TAP)
Estimated time: 30-45 minutes

National Career Development Standard/Competency

1. Knowledge of the influence of a positive self-concept
 - Describe personal likes and dislikes
2. Skills to interact with other
 - Demonstrate effective social skills
9. Skills to make decisions
 - Describe personal beliefs and attitudes

Goal:

Students will become more familiar with how they perceive others and how they perceive themselves.

Objectives:

- Understand the connection between skills and abilities and career choices
- Write about “What I learned about myself?”

Materials:

- Self-decorated bag
- 7th Grade Career Development Advisement Activity #1 handout - **Who's in the BAG?**
- 7th Grade Career Development Advisement Activity #2 handout - **Teacher Resource**
- 7th Grade Career Development Advisement Activity #2 handout - **Who's in the BAG? Guessing Sheet**
- Pen or pencil

Activity:

1. *Greet students:* “Good morning/afternoon, welcome to advisement. I see most of you brought your bags this morning/afternoon. I hope you were careful and didn't let anyone in this advisement see your bag. How did you like doing this project?” *Wait for some discussion.* “It is important that we get to know ourselves before trying to fit in to an occupation. We are all different, we look different, we behave different, we have different ideas and attitudes about things, we even see things differently.” *If you have time show the attached picture of the young/old woman. Ask them what they see - an old woman or a young woman. We do see things differently.* “Because we are all so different, we need to learn about ourselves so we can choose an occupation/career that will ‘fit’ us.” *As a teacher you may want to tell why you like your occupation as a teacher.*
2. *Handout the guessing sheet. Explain that students should NOT call out names, they should write the name of the student they think the bag represents on the scoring sheet. After all bags have been examined then you can go to each bag and ask the class members who they think the bag represented.*
3. *Explain that you will hold up each bag and describe the items that decorate the bag. For example, this bag has a picture of the Atlanta Braves baseball team.* “So what do you think

this indicates about the person represented by this bag?” *Wait for some answers. Continue to note the items on the outside then go to the inside items. Then ask the students to write their answer on the scoring sheet as each bag is described.*

4. Once the activity has been completed, ask students to complete the handout by writing about how this activity will help them make decisions about career choices and have them turn it in.

Evaluation:

Students will be evaluated on their bags and their handout.

7th Grade Career Development Advisement Activity #2 Teacher Resource

WHAT DO YOU SEE? OLD WOMAN OR YOUNG WOMAN.



<http://www.indianchild.com>

