

7th Grade Career Development Advisement Activity # 1
Teacher as Advisor Program (TAP)
Estimated time: 30-45 minutes

National Career Development Standard/Competency

1. Knowledge of the influence of a positive self-concept
 - Describe personal likes and dislikes
2. Skills to interact with others
 - Demonstrate effective social skills
3. Skills to make decisions
 - Describe personal beliefs and attitudes

Goal:

Students will understand how likes and dislikes can influence their career choices.

Objectives:

- Evaluate personal traits and preferences
- Use creativity

Materials:

- 7th Grade Career Development Advisement Activity #1 handout - **Who's in the BAG?**
- Pen or pencil
- It is **CRITICAL** to determine a due date for this activity

Activity:

1. *Greet students:* “Good morning/afternoon, welcome to advisement. Today we are going to go over instructions for the next assignment and cover some information regarding (*local school should insert local school information, i.e., schedules, parent meeting, special extracurricular activity, test taking skills, personal/social activity, academic activity, etc.*).”
2. “At the next advisement on _____ (*write this date the board and ask students to write the date on the advisement handout*), we will participate in the “Who’s in the Bag?” game. It is a FUN guessing game - you will be sorry if you choose not to participate. Between now and then, each of you should get a grocery bag or shopping bag from home and decorate that bag on the outside with things, pictures, sayings, etc., that represent you. For example, if you like to play baseball then you might have a Braves ticket glued to your bag along with a picture of your favorite baseball team; and if you like to read books, you might have a book cover or write the title of your favorite book on the bag; or perhaps you might include a picture of a place you would like to visit. Be creative and use all kinds of media to express yourself. The bag will represent who you are! Then inside the bag put three things that also represent you. Think about yourself and things you like to do and put things that represent YOU in the bag. At the next advisement, others in the groups will have to guess which bag belongs to you by what’s in the bag and what’s on the outside of the bag. Remember the due date. Any questions? Keep your bag a secret - cover it with something when you come in the room/building and don’t give away your secret.”
3. *Discuss with students how personal likes and dislikes play a big part in choosing careers.* “What our likes and dislikes are will play an important part in the jobs we work. Working for 30 years, 8 hours a day, 5 days a week at a job you don’t like can be very frustrating. There are many people who work at jobs they don’t like. You probably know some people who hate their jobs. That is why I want you to learn about yourself so you can make a good decision about your future. So you will find the job that “fits” you. We are all expected to work, therefore, why not choose a career that you like.” *Ask*

students the following questions and allow time for them to answer. Follow up each question with: "How does that make a difference in the jobs you choose?"

- *Do you prefer to work inside or outside?*
- *Do you prefer to work with people or data?*
- *Do you prefer to work in a big city or a small town?*

Evaluation:

Students will be evaluated on their participation in the discussion.

Who's in the BAG?
7th Grade Career Development Activity #1
Teacher as Advisor Program (TAP)

Student name: _____

Advisor: _____

Date: _____ Due Date _____

We will participate in the Who's in the BAG? guessing game.

- Each of you should get a grocery bag or shopping bag from home.
- You are to decorate that bag on the outside with things, pictures, sayings, etc. that represent you. For example, if you like to play baseball then you might have a Braves ticket glued to your bag along with a picture of your favorite baseball team; and if you like to read books, you might have a book cover or write the title of your favorite book on the bag; or you might include a picture of a place you would like to visit. You can put as many different things to represent yourself as you want. Be creative and use all kinds of media to express yourself: construction paper, paint, pictures (not of yourself), markers, glue, and glitter. The bag will represent who you are - your attitudes, beliefs, and things that are important to you, things you like! Who you are plays an important part in choosing an occupation that you will be satisfied doing for perhaps 30 years.
- Then put inside the bag three things that also represent you. For example, if you sing - put a piece of music in the bag, if you like chocolate put a piece of chocolate candy in the bag, if you like to take pictures put some of your pictures in the bag, if you travel - put items from your travels in the bag. Think about yourself and things you like to do and put things that represent YOU in the bag. Use your imagination and focus on YOU!!!!
- At the next advisement others in the groups will have to guess which bag belongs to you based on what's in and on the bag. Will they be able to guess who you are?
- You **MUST** sneak the bag in to the advisement room or give it to your advisement teacher prior to advisement on the due date. Cover your bag with something when you bring it in the school so your classmates will not see it.

