

Career Planning and GCIS Career Studio
6th Grade Career Development Advisement Activity # 2
Teacher as Advisor Program (TAP)
Estimated time: 30-45 minutes

National Career Development Standard/Competency

4. Knowledge of the benefits of educational achievement to career opportunities
 - Describe the importance of academic and occupational skills in the work world
 - Identify how the skills taught in school subjects are used in various occupations
6. Skills to locate, understand, and use career information
 - Identify various ways that occupations can be classified
 - Demonstrate skills in using school and community resources to learn about occupational groups
8. Understanding how work relates to the needs and functions of the economy and society
 - Describe the importance of work to society

Goal:

Students will become familiar with the career planning process, GCIS, and career clusters.

Objectives:

- Understand the career planning process by answering three simple questions: WHO AM I?, WHERE AM I GOING?, and HOW AM I GOING TO GET THERE?
- Discuss the importance of work
- Explore GCIS Career Studio
- Understand career clusters

Materials:

- 6th Grade Career Development Advisement Activity #2 handout - **Career Planning and GCIS Career Studio**
- Pen or pencil

Activity:

1. *Greet students:* “Good morning, welcome to advisement. I hope you all enjoyed learning about your learning style and will use some of the ideas you talked about in groups to help you with your studies. It is important that you continue to develop the very best study skills you possibly can. As you progress from one grade level to the next, the classes you take will become more difficult. Therefore the more aware you are of how you learn, the better grades you will make. How many of you have done the activity sheet?” *Poll the class and encourage discussion about what they have discovered. If students have not done the activity, encourage them to do so.* “Today we are going to focus on career development. Take a look at handout #4: **Career Planning and GCIS Career Studio**. We are ALL expected to work at a job one day. The old question, ‘What do you want to do when you grow up?’ is a good question. Let’s discuss the questions at the top of the page.” *Help them make the connection between school and work. Allow students to discuss the answers to the questions at the top of the page. Write some of the answers on the board. Possible answers include: to pay the bills, to provide food, water, shelter, to make money, being on time for class (all jobs), bringing work materials to class (all jobs), never sleeping in class (all jobs),*

calculating a pay check (all jobs), staying on task (all jobs), completing a project (all jobs), reading (all jobs), math (all jobs), etc.

2. “Today we will learn about the Georgia Career Information System. GCIS (*write the acronym on the board*) is a large computer program about career decision-making. You will be using this program for the next seven years and beyond, even after your graduate from high school, to help you decide what you would like to do when you grow up. This will be a critical decision and you will need lots of information about yourself and the possible jobs you might like. The process that you will use over and over in your life can be made very simple. You will need information to answer these three questions (*write these on the board*): WHO AM I?, WHERE AM I GOING?, and HOW AM I GOING TO GET THERE?” *Refer them to the handout.* “That means you will need information about yourself and the jobs that will be available to you in order to make plans, including the classes you will take in high school that will enable you to be whatever you choose to be! GCIS will help you on this journey into your future. Planning is an important part to deciding what you want to be when you grow up. If you don’t plan, you end up in a job that you don’t like.”
3. “At sometime during the next two weeks I want you to access GCIS. You can access GCIS in several different ways: from any computer in the school building, labs and media center, or from your home computer at www.gcic.peachnet.edu . The school User Name and Password are _____ and _____.” *Write them on the board and have students copy the User Name and Password on their handouts.*
4. “Once you have accessed the program go to Career Studio listed on the left under Activities & Curriculum. Career Studio divides the hundreds of occupations in the world of work into sixteen clusters or categories based on the type of work each occupation demands:
 - Agriculture, Food, and Natural Resources
 - Architecture and Construction
 - Arts, A/V Technology, and Communications
 - Business, Management, and Administration
 - Education and Training
 - Finance
 - Government and Public Administration
 - Health Science
 - Hospitality and Tourism
 - Human Services
 - Information Technology
 - Law, Public Safety, and Security
 - Manufacturing
 - Marketing, Sales, and Services
 - Science, Technology, Engineering, and Mathematics
 - Transportation, Distribution, and Logistics
5. “Click on a cluster and choose Occupations listed under Related Information on each cluster webpage to explore the various occupations in each cluster. Then go back and select the Game listed under Topics and print and play the games to help you remember each cluster. I hope you will take the time to explore the career clusters on GCIS. The more you know about possible occupations, the better you can plan for your future. We will take about your experiences at the next meeting.”

Evaluation:

Students will be evaluated on their participation in the discussion and completion of their handout.

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Student name: _____

Advisor: _____

Date: _____ Due Date _____

Why do people work? Why should we plan for our careers? Are you learning work skills in school today? What are some of those skills and how do they relate to particular occupations?

Career Planning is as simple as one, two, three but does require time and planning!

- **Who am I?** Become familiar with your likes and dislikes, your strengths and weaknesses, and what is important to you.
- **Where am I going?** Gather information about occupations that will "fit" you and understand the options you will have when you graduate from high school.
- **How am I going to get there?** Establish career goals and participate in the planning process to reach those goals.

Georgia Career Information System (GCIS) from the Georgia Career Information Center provides the most comprehensive, accurate, and current occupational and educational information available to help you make informed career choices. You can access GCIS in several different ways: from any computer in the school building, labs and media center, or from your home computer via the web at www.gcic.peachnet.edu. The User Name and Password to access the program are _____ and _____.

Career Clusters Occupations are categorized into sixteen clusters based on the nature of the work involved.

Agriculture, Food & Natural Resources	Hospitality & Tourism
Architecture & Construction	Human Services
Arts, A/V Technology & Communications	Information Technology
Business, Management & Administration	Law, Public Safety & Security
Education & Training	Manufacturing
Finance	Marketing, Sales & Services
Government & Public Administration	Science, Technology, Engineering & Math
Health Science	Transportation, Distribution & Logistics

To explore the occupations and access games related to each career cluster on GCIS, look under the heading **Activities & Curriculum** and choose **Career Studio**. Click on a cluster from the list and explore occupations in each cluster by clicking on **Occupations** under **Related Information** on the webpage. Then print and play the **Game** listed under **Topics** for each career cluster. Have fun!

