

**GCIS Military Employment**  
**12<sup>th</sup> Grade Career Development Advisement Activity #2**  
**Teacher as Advisor Program (TAP)**  
**Estimated time: 30-45 minutes**

**National Career Development Guidelines Standard/Competency**

7. Skills to prepare to seek, obtain, maintain, and change jobs
- Demonstrate skills to locate, interpret, and use information about job openings and opportunities
  - Identify specific job openings
  - Demonstrate skills to assess occupational opportunities
  - Describe placement services available to make the transition from high school to civilian employment, the armed services or postsecondary education/training

**Goal:** Students will use GCIS to investigate military employment.

**Objectives:**

- Explore various military occupations
- Use GCIS as a tool for investigation

**Materials:**

- 12<sup>th</sup> Grade Career Development Advisement Activity #2 handout - **Military Employment**
- Pen or pencil

**Activity:**

1. *Greet students: “Welcome to advisement. The last time we focused on career development we talked about the job search. I hope you’re using that information and all the other GCIS features in that cluster. Today we’re going to discuss something you may never have thought about: Jobs in the Military. First of all, what are the branches of the military?” Answer: Air Force, Army, Coast Guard, Marine Corps, and Navy. Allow time for students to respond and write the correct responses on the board; complete the list if student responses are incomplete.*
2. *Ask: “What kinds of jobs do you think are available in the military?” Allow time for students to respond and record their responses on the board. (Typical student responses won’t list all the types of employment available, usually only those combat-oriented.)*
3. *Ask: “Would it surprise you to know that there are Administrative; Construction; Electronic and Electrical Equipment Repair; Engineering, Science, and Technical; Executive, Administrative, and Managerial; Health Care; Human Resource Development; Machine Operator and Production; Media and Public Affairs; Protective Service; Support Service; Transportation and Material Handling; and Vehicle and Machinery Mechanic careers available in the military?” Ask a student to write these cluster areas on the board as you read them out. Once the list is complete, choose three or four of the areas and have students discuss what sort of military jobs they think might be included in these clusters. Choose clusters where civilian counterparts might be more familiar to students, such as Construction, Media and Public Affairs, Human Resources Development or Health Care.*

4. *Divide the class into two groups. Have one group discuss and record the advantages of military employment and have the other group discuss and record the disadvantages of military employment. Have a spokesperson from each group present the results to the class.*
5. *Distribute Handout #5, **Military Employment**, go over the directions for the activity, answer questions from students, and ensure that they understand the assignment and when it is due.*

**Evaluation:**

Students will be evaluated on their participation in the group discussion and their completed handouts.

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Student name: \_\_\_\_\_

Advisor: \_\_\_\_\_

Date: \_\_\_\_\_ Due Date \_\_\_\_\_

The U.S. Military operates a world-class job-training network, which includes over 300 schools teaching over 10,000 vocational and technical courses. Some of them equate to the hottest civilian jobs, such as computer programming, medical technology, and electronics. Nearly every civilian job has a military equivalent (journalist, radio broadcaster, photographer, surveyor, driver, and so on) - but in the military, your training is free.

Directions:

1. Log into GCIS using your personal portfolio User Name and Password.
2. Click on **My Portfolio Main Menu**, and then click on **My GCIS Favorites**.
3. Click on **Military Occupations** on the left under **Occupations & Employment**, and then click it again on the right.
4. Review the clusters listed and investigate **two** occupations under **three** clusters of your choosing.
5. Click through each of the topics listed and answer the questions below on a separate sheet of paper.
  - What clusters did you choose?
  - What occupations did you choose?
  - What surprised you about what you learned?
  - What does this activity tell you about your occupational choices?
  - Was your perfect career on your list of choices? What is it?
  - Are you interested in any of the careers you explored? Why or why not?
6. Record your findings in the **Add to My GCIS Favorites in My Portfolio**.

