

GA Colleges: Undergraduate Matching Assistant
11th Grade Career Development Advisement Activity #5
Teacher as Advisor Program (TAP)
Estimated Time: 30-45 minutes

National Career Development Standard/Competency:

1. Understanding the influence of a positive self-concept
 - Identify and appreciate personal interests, abilities, and skills
9. Skills to make decisions
 - Demonstrate responsibility for making tentative educational and occupational choices
 - Identify and complete required steps toward transition from high school to entry into postsecondary education/training program or work
12. Skills in career planning
 - Demonstrate knowledge of postsecondary vocational and academic programs
 - Demonstrate skills necessary to compare education and job opportunities

Goal:

Students will specify their college campus preferences.

Objectives:

- Define campus-related terms
- Identify campus preferences

Materials:

- 11th Grade Career Development Advisement Activity #5 handout – **GAcollege411 Undergraduate Matching Assistant**
- Computer with Internet access
- Projector

Activity:

1. *Greet students as they enter the room.*
2. *Tell students that they will be identifying what aspects are most important to them when choosing a college. Ask volunteers to describe what type of college they plan to attend. How big is the school? Where is it located? How difficult are admissions requirements? Is there on-campus housing? What academic programs are offered?*
3. *Go to www.GAcollege411.org.*
 - a. *Click on the pink GA Colleges tab.*
 - b. *Click on “Matching Assistant” on the left menu bar (or in the center of the screen).*
 - c. *Inform students that there are several aspects that are important when choosing a college.*
4. *Distribute the activity sheet. As you select items on the “Undergraduate Matching Assistant” screen, instruct students to select their preferences on the activity sheet. Click on “Definition of Terms” at the bottom of the screen to discuss the meaning of*

each term. If students are undecided or unsure about a certain category, suggest that they select “No Preference”.

- a. Indicate to students that they may narrow their search by selecting a campus category on the left menu bar: Statewide, University System of Georgia, Independent Colleges, Technical Colleges, and My 411 Colleges (those schools the student has previously entered into his/her My 411 account).*
- b. Click on “View Matching Campuses” to see the results of the search. View the various campuses and the aspects that matched the specified criteria.*
- c. Ask for volunteers to enter their preferences in the Undergraduate Matching Assistant.*
- d. After several students have entered their preferences, click on one of the matching campuses to illustrate how easy it is to link directly to the school’s page on GAcollge411.*
- e. Tell students that the Undergraduate Matching Assistant is an excellent tool for starting their college searches. Now that students have identified their campus preferences, encourage them to go to GAcollge411 to enter their choices and begin saving schools of interest in their My 411 account.*

Evaluation:

Evaluation is based on Undergraduate Matching Assistant Activity Sheet and class participation.

Modifications:

If a computer lab is available, allow students to enter their preferences directly into the Undergraduate Matching Assistant instead of using the activity sheet.

GAcollege411 Undergraduate Matching Assistant
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Student name: _____

Advisor: _____

Date: _____ Due Date: _____

The Matching Assistant will help you choose which campuses best meet your specifications. There are a number of different parameters from which you can choose. Once you have selected the options that best meet your requirements, you may view a list of all campuses that match your specifications by going to www.GAcollege411.org. Click on the pink **GA Colleges** tab, and go to "Matching Assistant" on the left menu bar.

Definition of Terms

Major: The availability of a particular undergraduate program or major at the campus. Enter all or part of a major name to search.

Undergraduate Enrollment: The total number of undergraduate students (full time and part time) enrolled at the campus

Student to Faculty Ratio: The ratio of students per faculty member.

Geography: The region in Georgia in which the campus is located.

Student Body Type: The gender make up of the student body (coeducational, only men, only women, etc.)

On-campus housing: Whether or not the school provides on-campus housing for students.

Setting: The setting (city, rural, etc) of the college/university.

Selectivity Level: How difficult it is to be admitted to the institution.

1) Major: _____

2) Undergraduate Enrollment:

- a) No preference
- b) Less than 1,000
- c) Less than 2,000
- d) Less than 3,000
- e) Less than 4,000
- f) Less than 10,000
- g) 10,000 or more

3) Student to Faculty Ratio:

- a) No preference
- b) 10:1 or less
- c) 15:1 or less
- d) 25:1 or less

4) Geography:

- a) No preference
- b) Atlanta Metro
- c) Central
- d) Coastal
- e) Mountains
- f) Southwest

5) Student Body Type:

- a) No preference
- b) Coeducational
- c) Only Men
- d) Only Women
- e) Primarily Men
- f) Primarily Women

6) On-campus Housing:

- a) No preference
- b) Yes
- c) No

7) Setting:

- a) No preference
- b) Rural Setting
- c) Small Town
- d) Suburban
- e) Urban

8) Selectivity Level:

- a) No preference
- b) Noncompetitive
- c) Minimally difficult
- d) Moderately difficult
- e) Very difficult
- f) Most difficult

9) Campus Category:

- a) Statewide
- b) University System of Georgia
- c) Independent Colleges
- d) Technical Colleges
- e) My 411 Colleges

