

Taking the ASVAB
11th Grade Career Development Advisement Activity #2
Teacher as Advisor Program (TAP)
Estimated time: 30-45 minutes

National Career Development Standard/Competency

1. Understanding the influence of a positive self-concept
 - Identify and appreciate personal interests, abilities, and skills
 - Demonstrate an understanding of how individual characteristics relate to achieving personal, social, educational, and career goals
5. Understand the relationship between work and learning
 - Describe the relationship of personal attitudes, beliefs, abilities, and skills to occupations
7. Skills to locate, evaluate, and interpret career information
 - Describe the educational requirements of various occupations
 - Demonstrate use of a range of resources
9. Skills to make decisions
 - Demonstrate responsibility for making tentative educational and occupational choices
 - Describe personal strengths and weaknesses in relationship to postsecondary education/training requirements
 - Identify appropriate choices during high school that will lead to marketable skills for entry-level employment or advanced training
12. Skills in career planning
 - Describe school and community resources to explore educational and occupational choices

Goal:

Students will use GCIS and other websites to become familiar with the Armed Services Vocational Aptitude Battery (ASVAB) offered by the U.S. Department of Defense.

Objectives:

- Understand the ASVAB is a career assessment administered by the armed services and does not in any way obligate one to the armed services
- Identify personal skills or a set of personal skills after taking the ASVAB
- Use GCIS to interpret ASVAB scores
- Understand how individual skills (aptitudes) relate to achieving personal, social, educational, and career goals

Materials:

- 11th grade Career Development Advisement Activity # 2 handout - **Taking the ASVAB**
- Pen or pencil
- Date the ASVAB will be administered at the local school/ASVAB scores

Activity:

1. *Greet students:* “Good morning, welcome to advisement. Last time we discussed career development, you were given information you could use to investigate postsecondary institutions that you may want to attend based on the information you gathered in your portfolio. I hope all of you who have chosen careers that demand postsecondary education

used the files to gather information and recorded that information in your portfolio. You should all be making plans for that next step after graduation. If you have questions, you can always contact a local school counselor for assistance. Today you will receive information regarding the Armed Services Vocational Aptitude Battery the ASVAB.” *Write the acronym on the board.* “Each year the armed services administer the ASVAB to high school students all over the United States. This assessment does not in any way obligate you to the military. It is a career assessment and will measure your aptitudes in 10 different areas. Once you have taken the assessment and received your scores, you can then use GCIS to help you use the information taken from the assessment. An aptitude is a skill or set of skills that enables you do something well. Why is it important to know your personal aptitudes when choosing an occupation?” *Give students time to respond. Write the answers on the board. Possible answers are: we enjoy doing things we can do well; work is not as difficult when we do things we can do well; if we recognize our abilities, we can find jobs that fit our abilities and we will be happier at our jobs.* “Some of us do not recognize our strengths and weaknesses. The ASVAB can help discover your aptitudes and assist you in the career planning process.”

2. *Distribute the student handout, **Taking the ASVAB**, go over the directions for the activity, answer questions from students, and ensure that they understand the assignment.*

Evaluation:

Students will save the information in My Portfolio.

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Student name: _____

Advisor: _____

Date: _____ Due Date: _____

Who Am I? is a critical question that should be answered time after time. Each year the armed services will offer, free of charge, the opportunity for high school students to participate in a Career Exploration Program called the ASVAB. This program does not obligate you to the military. The program includes a multiple aptitude test battery, an interest inventory, and various career planning tools designed to help you explore the world of work. Results from the assessment will enable you to evaluate your skills, estimate performance in academic and vocational endeavors, and identify potentially satisfying careers.

Directions:

1. To learn more about the ASVAB go to www.asvabprogram.com.
2. Study the information: *OVERVIEW-The ASVAB Program* and *The ASVAB Test*, ask your parents to look at the "parent information" site.
3. Based on the information you have learned, you and your parents can make an informed decision about taking the ASVAB when it is offered at school. The date is _____.
4. If you choose to take the ASVAB, you can use your interest scores with the **GCIS Assessment Link**: Go to **GCIS homepage**, click on **Assessment Link**, click on **Armed Services Vocational Aptitude Battery (ASVAB)-Revised 2002**.
5. Scroll down the screen. Follow the directions "Using Your ASVAB Information with GCIS."
6. Record your findings in the **Add to My GCIS Favorites in My Portfolio**.

Remember to make good decisions you need good information. It is risky to make decisions with little information. If you are considering the military as an option after high school, you should definitely take the ASVAB. The military will use your scores to place you in a job that "fits" you.

