

11th Grade Career Development Advisement Activity #1
Teacher as Advisor Program (TAP)
Estimated time: 30-45 minutes

National Career Development Guideline Standard/Competency

9. Skills to make decisions

- Demonstrate responsibility for making tentative educational and occupational choices
- Describe personal strengths and weaknesses in relationship to postsecondary education/training requirements
- Identify and complete required steps toward transition from high school to entry into postsecondary education/training programs or work

Goal: Students will use GCIS to explore postsecondary schools that will meet their career goals.

Objectives:

- To use the GCIS Undergraduate School Sort
- To identify potential postsecondary schools

Materials:

- 11th Grade Career Development Advisement Activity #1 handout - **GCIS Undergraduate School Sort**
- Pen or pencil

Activity:

1. *Greet students:* “Good morning, welcome to advisement. Wow, can you believe you are a junior and in just one more year you will be taking that important step that will determine the rest of your life? Yes, graduation is important, but what you do after you leave us is more important. Today you will be introduced to the GCIS Undergraduate School Sort. This sort activity will use the answers you provide to 12 questions to generate a list of potential schools. These questions include: majors, degree, location, setting, type, size, admissions, tuition, financial aid, sports, ROTC, and services.” *Write these criteria on the board.* “Last time we met about career-related information, we talked about the need to update your portfolio because you change and because you change sometimes your plans change. You are not the same person you were when you were in the 9th grade. Because 42% of all job growth by the year 2010 will require a vocational certificate (certification or licensing), an associate degree, a bachelor’s degree or beyond, it is important that you make every effort to continue your education. What you do after you leave high school depends on your career choice. GCIS can help you find that postsecondary school either in Georgia or nationally (remember the HOPE program is only available for schools in Georgia).” *Ask this series of questions:* “Who has chosen careers that demand a 4-year degree?” *Tell students that the fastest growing job in Georgia that demands a 4-year degree is computer engineer.* *Ask students what other careers require the 4-year college/university training. Write some of the careers on the board.* “Who has chosen careers that demand a 2-year degree?” *Ask students what careers will they be training for at the associate level? Write some of these careers on the board. Tell students that the fastest growing jobs in Georgia requiring an associate’s degree are paralegals and legal assistants.* “Who has chosen careers that demand less than 2 years for education and training?” *Ask students what careers will they be training for? Write some of the careers on the board.* “How many of you have already looked at the GCIS

Undergraduate School Sort file?" *If anyone has already used the file ask, "What did you think about the information you got from the sort?" Allow time for students to respond to the questions.*

- 2. Distribute the student handout, **GCIS Undergraduate School Sort**, go over the directions for the activity, answer questions from students, and ensure that they understand the assignment and when it is due.*

Evaluation:

Students will save the school sort results in their portfolio and will be able to list two postsecondary schools that offer the training they will need.

GCIS Undergraduate School Sort
11th Grade Career Development Advisement Activity #1
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Student name: _____

Advisor: _____

Date: _____ Due Date _____

Most careers will require postsecondary education/training. Therefore, it is time for you to begin exploring the educational options you have after high school. The level of education you must acquire depends on your career goal. The **Undergraduate School Sort** can assist you in finding a school that "fits" your needs. Most occupations require education beyond high school, but not necessarily the 4-year degree. It was your job to find out what level of education you need to reach your career goal and then prepare while in high school.

Directions for Undergraduate School Sort

1. Log on to GCIS using your portfolio User Name and Password.
2. Click on **Undergraduate School Sort**. Follow the directions for sorting schools.
3. List three schools you have identified as potential training institutions for your career goal. (1) _____
(2) _____
(3) _____
4. Click on **Save Answers to My GCIS Favorites in My Portfolio**.
5. Record any thoughts you may have about your findings in **My Thoughts**.
6. Click on **Save Information**.
7. Click on **Home** in the upper right-hand corner.
8. Under **Education & Training**, click on U.S. Schools.
9. Click on the BLUE **Compare** tab at the top of the page.
10. Select the three schools you identified in step 3 by using the alpha list at the top.
11. Click on **Print** in the upper right-hand corner.
12. Select topics and programs of study of interest.
13. Print your findings and share with your parent or guardian.

