

Labor Market Information
10th Grade Career Development Advisement Activity #2
Teacher as Advisor Program (TAP)
Estimated time: 30-45 minutes

National Career Development Standard/Competency

6. Skills to locate, evaluate, and interpret career information
 - Demonstrate use of a range of resources
 - Demonstrate knowledge of various classification systems that categorize occupations and industries
7. Understanding how societal needs and functions influence the nature and structure of work
 - Describe how occupational and industrial trends relate to training and employment

Goal:

Students will use labor market information to investigate occupations in Georgia.

Objectives:

- Understand how trends affect the number of job openings
- Use labor market information for career decisions
- Use the Georgia Department of Labor as a source for labor market information

Materials:

- 10th Grade Career Development Advisement Activity #2 handout - **Occupational Trends in Georgia**
- Pen or pencil

Activity:

1. *Greet students: “Welcome to advisement. The last time we talked about career development, you learned about work values and how your work values relate to the occupation you might choose. Today we’re going to discuss how to use labor market information. First of all, what is labor market information?” Allow time for students to answer and then write on the board: Labor market information is the collection, analysis, and dissemination of information about the market in which workers compete for jobs and employers compete for workers. “What are the sources of labor market information?” Allow time for students to answer and ensure that they recognize two sources for labor market information: Georgia Department of Labor and the U.S. Department of Labor. GCIS also contains labor market information. There many other web sites that can help you investigate the labor market.*
2. *Divide the class into groups of three or four students and have them come up with a list of local employers in your community or county. Once students have completed their list have them come back together and discuss it. Ask students if they know whether or not any of these businesses are experiencing growth or decline. Allow time for them to answer. Tell them this is the sort of labor market information that is good to know when you’re planning for a career.*
3. *Tell students they will be investigating occupational trends in Georgia. Distribute the student handout # 2, **Labor Market Information/Occupational Trends in Georgia**, go over the directions for the activity, answer questions from students, and ensure that they understand the assignment and when it is due.*

Evaluation:

Students will be evaluated on their participation in the class discussions and on their handouts.

Labor Market Information/Occupational Trends in Georgia
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Student name: _____

Advisor: _____

Date: _____ Due Date _____

In the year 2010, total employment in Georgia is expected to reach more than 4.9 million jobs, with almost 81,000 new jobs added each year. Georgia's economy has historically grown faster than the nation's, and this trend is expected to continue in the future. With this anticipated job growth, it can sometimes be difficult to sort out which occupations will provide the best jobs in the future. In short, what are the really "hot" jobs?

Identifying those occupations, however, is not a simple task. Many criteria are used to determine job quality, including percent change in employment, numerical change in employment and earnings, and the number of anticipated annual job openings due to growth and replacement. Once you have finished this assignment, you may want to record some of this information in your GCIS portfolio, "My Plan."

Directions

1. Access the Georgia Department of Labor website at http://www.dol.state.ga.us/wp/lmi_publications.htm. Under **Biennially** at the bottom of the page, click on **Georgia Occupational Trends in Brief**.
2. Scroll through the PDF file to find the answers to the following questions.
 - What are the three fastest growing occupations with 100 annual openings or more?
 - What are the last four jobs with the most annual openings?
 - Which four occupations had the largest decline?
 - What are the "hot" jobs that generally require a first professional degree?
 - What are the "hot" jobs that generally require a doctoral degree?
 - What are the "hot" jobs that generally require a master's degree?
 - What are the "hot" jobs that generally require work experience plus a bachelor's or higher degree?
 - What are the "hot" jobs that generally require an associate's degree?
 - What are the "hot" jobs that generally require postsecondary vocational training?

